

Sample Syllabus for Seton Hall American Literature 2 (Grade 11, Semester 2)

- I. Core Class Values
 - a. Respect (Luke 6:31)
 - b. Courage (2 Timothy 1:7)
 - c. Self-Control (Ecclesiastes 3:1)
 - d. Honesty (Proverbs 16:13)

- II. Required Texts
 - a. *Norton Anthology of American Literature, Volume 2* (Shorter 8th Edition)
 - b. *The Great Gatsby* (Scribner)
 - c. *Going After Cacciato* (Crown)
 - d. Various e-texts and links

- III. Class Expectations
 - a. Each Friday, I will post readings and course work in Google Classroom for the following week. Long-term work will be posted and assigned long in advance of due dates.
 - b. Because this is a college course, the reading load is heavy. Some weeks we will read 200+ pages of prose. Other weeks we will read shorter and denser selections (like poetry or more complex forms of prose).
 - c. Generally, our class meetings will be very interactive. As such, it is critical for you to keep up with readings and come to class ready to engage in discussions, writing assignments, and/or group work.
 - d. I expect you to conduct yourselves as the mature young men and women you are. Here are a few basic guidelines to help to that end.
 - i. Attendance will be recorded daily, so make sure to come to class on time and find your seat by the bell.
 - ii. Bathroom breaks should be taken between passing periods or after ten minutes into class.
 1. Students will not be allowed to leave for the bathroom at the very beginning of class without incurring a tardy.
 - iii. Make sure you bring proper materials to class.
 - iv. Cell phones must be turned off and concealed during the class period.
 - v. Come to class in proper dress code.
 1. Two dress code warnings will be given each semester.
 2. After that, all additional infractions will be recorded in FACTS and referred to Ms. Baylis.
 - vi. Be honest and diligent in all your coursework.
 - vii. Don't talk when the teacher or another student is sharing in class.
 - viii. Be respectful in all your dealings with the teacher and classmates.
 - ix. Use common sense☺

- IV. Grading Policy
 - a. Semester Percentage System
 - i. Participation will be worth 10%
 1. Half of your participation grade will be your signed report about the percentage of semester readings you have completed.
 2. Half of your participation grade will be your teacher's evaluation of your in-class participation, textuality and quality of insights, and daily cooperation in classwork and group work.

- ii. Assignments will be 20%
 - 1. Assignments may include occasional classwork or homework, pop quizzes, announced quizzes, minor presentations, short essays, and/or other short writing assignments.
 - 2. Assignments will be given different weights, depending on the work load involved.
- iii. Term Paper will be 20%
- iv. Midterm Exam will be 25%
- v. Final Exam will be 25%

b. Late Work

- i. To receive full credit on regular assignments, students must turn in the assignment at the start of period when it is due.
- ii. Students will be able to receive up to half credit on late regular assignments that are turned in within the same semester.
- iii. Late tests, projects, or papers (assignments holding greater values) will be docked ten points for each day they are late.
- iv. For absences, the number of days missed will be the number of days you have to make up regular assignments, including quizzes and tests. After that, the late work policy will go into effect. It is the responsibility of students to make arrangements with teachers about makeup work.

V. Final Notes

- a. My afternoon hours at CHS may vary, but I will always make myself available for extra help upon request.
- b. Be bold and courageous in your studies! I'm very excited for the many things we will learn together in our readings, discussions, and writings.